

# HONORING A LIFE: EULOGY WRITING MADE SIMPLE

INCLUDES A  
EULOGY WRITING TEMPLATE



# Honoring a Life: Eulogy Writing Made Simple

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## Introduction

### Why a Eulogy Matters

A eulogy is a spoken tribute delivered at a memorial or funeral service. It is a way to honor, remember, and celebrate the life of someone dear to us. Crafting and delivering a eulogy can:

- **Honor the Deceased:** Capture their essence, achievements, values, quirks, and legacy so that others see the full picture of who they were.
- **Support the Community:** Offer comfort to family and friends by sharing memories, acknowledging collective grief, and fostering connection.
- **Aid in Healing:** For the speaker, selecting and articulating memories can be a form of reflection that helps process loss. For listeners, hearing shared stories can validate emotions and spark mutual support.

### Who This Guide Is For

This guide is designed for anyone who:

- Has recently lost a loved one (family member, friend, colleague) and wishes to write a heartfelt eulogy themselves.
- Lacks professional writing experience but wants clear, step-by-step direction.
- Seeks both religious/spiritual and secular approaches, regardless of faith background.
- Prefers a supportive, relatable tone—practical guidance, exercises, and templates—to make the process less overwhelming.

Even if you initially feel unsure about your writing skills or emotional readiness, this guide aims to walk beside you: offering structure, inspiration, and practical tools.

### How to Use This Booklet

- **Read through Chapters in Order or Jump In:** You may read straight through, or skip to sections as needed (e.g., if you already have memories gathered, head to structuring).

- **Use Worksheets and Templates:** Engage actively: pause to complete exercises, fill worksheets, and draft sections.
  - **Adapt Examples:** The sample eulogies are illustrative; adapt their style, tone, or structure to fit your loved one.
  - **Take Breaks:** Writing when grieving can be taxing. Use the self-care advice in Chapter 2.
  - **Print or Digital:** For printable worksheets, you can copy sections into a separate document for printing.
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## Chapter 2: Understanding the Role of a Eulogy

### 2.1. The Purpose of a Eulogy

A eulogy is not merely a summary of dates and facts. Its purpose includes:

- **Narrative of a Life:** Convey a narrative arc or theme that reflects who the person was, their journey, and impact.
- **Emotional Bridge:** Validate feelings of sorrow and gratitude; allow listeners to connect through shared memories.
- **Legacy Statement:** Highlight values or lessons the person embodied, suggesting how those remain alive in others.
- **Ceremonial Component:** Provide structure in the service; guide attendees through remembrance.

### 2.2. Healing and Connection Through Words

Putting memories into words can:

- Help the writer acknowledge loss and celebrate life simultaneously.
- Encourage communal sharing: when you mention a story, others may recall their own memories, fostering conversation after the service.
- Provide a tangible tribute that can be revisited later—some families keep copies of eulogies in memorial books.

### 2.3. Different Contexts and Formats

Eulogies can occur in:

- **Funeral or Memorial Service:** Traditional context, possibly with clergy or officiant.
- **Celebration of Life:** Often more informal, may emphasize joyful remembrance.
- **Graveside or Cremation Service:** Shorter, outdoors; adjust length accordingly.
- **Virtual or Hybrid Services:** May involve video or livestream; consider camera presence.

- **Informal Gatherings:** Sometimes offered at wakes, receptions, or family gatherings.

Understanding context influences tone, length, and delivery style. A formal church service may lean toward a respectful, perhaps more structured approach (including scripture or spiritual reflections), while a celebration of life might allow a lighter tone and more anecdotal stories.

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## Chapter 3: Preparing Yourself

### 3.1. Emotional Readiness and Self-Care

- **Acknowledge Grief and Limits:** Writing a eulogy can stir strong emotions. Give yourself permission to pause if overwhelmed.
- **Self-Care Practices:** Schedule breaks, ensure proper rest, hydration, and nutrition. Consider brief walks or quiet reflection to clear your mind between writing sessions.
- **Set Realistic Goals:** You may not write everything in one sitting. Plan smaller sessions (e.g., 30–45 minutes), interspersed with rest.
- **Seek Support When Needed:** If writing feels too painful, consider asking a close friend or family member to help interview others or co-write. You could also ask someone else to deliver the eulogy using your draft.
- **Allow Imperfection:** It does not have to be a “perfect” speech. Sincerity matters more than eloquence.

### 3.2. Setting Aside Time and Space

- **Create a Comfortable Environment:** Choose a quiet spot, with tissues and water nearby. Keep a notebook or device at hand.
- **Minimize Distractions:** Silence notifications; let others know you need focused time.
- **Gather Tools:** Pens, highlighters, sticky notes, or a word processor document. A printed notebook can help if screen time feels too intense.

### 3.3. Gathering Support

- **Identify a Trusted Listener:** Someone who can read drafts, provide feedback, or simply listen as you talk through memories.
- **Form an Informal Memory Circle:** If appropriate, arrange a small conversation with select family or friends to share anecdotes; record notes.
- **Professional or Peer Support:** If grief feels overwhelming, talking to a counselor or support group can help you process while writing.



## Chapter 4: Knowing Your Audience and Setting

### 4.1. Who Will Be Present?

- **Family Dynamics:** Consider generations present (children, elders) and cultural norms. Younger children may need simpler language; elders may appreciate formality or references to traditions.
- **Friends and Colleagues:** A mix of personal and professional contacts might be present. Balance personal anecdotes with nods to broader roles (e.g., career achievements) if appropriate.
- **Clergy or Officiant:** If a clergy member or celebrant leads the service, coordinate with them regarding tone, length, and any religious or ceremonial requirements.
- **Cultural and Religious Sensitivities:** Be aware of norms around grief, death, and public speaking in the specific cultural or faith community. For example, some traditions favor solemnity, others encourage joyful remembrance.

### 4.2. Venue, Time, and Logistical Factors

- **Venue Size and Acoustics:** A large hall may require a microphone; a small room may feel intimate. Adjust volume, pacing, and length accordingly.
- **Service Length and Schedule:** Know the overall program timeline. If multiple speakers are planned, ask about approximate time allotted for your eulogy.
- **Virtual Components:** If streaming or recording, remember the audience may include remote attendees. Speak clearly and at a measured pace.
- **Ambient Conditions:** Outdoor services may have noise or weather factors; plan for possible interruptions.

### 4.3. Tone and Sensitivity

- **Assess Grief Levels:** In very recent or traumatic losses, the atmosphere may be fragile. You may wish to keep a more measured, gentle tone. If the group tends toward celebrating life soon after, you can include more uplifting or humorous elements if appropriate.
- **Avoid Assumptions:** Not everyone processes grief in the same way. Avoid language that presumes how others “should” feel. Focus on sharing your own experiences and

acknowledging the shared nature of loss.

- **Acknowledge Differences:** You can say something like, “We each have our own memories and ways of grieving; I hope sharing a few of mine brings comfort in its own way.”
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## Chapter 5: Gathering Memories and Material

### 5.1. Memory Prompts and Journaling Exercises

Use these prompts to jog memories. Write freely, without editing—later you can sort and refine.

- **Early Life:**
  - What is your earliest memory of the person?
  - Did they have a childhood habit or nickname?
  - What stories did they tell about their own upbringing?
- **Personality and Character:**
  - Which traits defined them (kindness, humor, generosity, courage)?
  - How did they react in challenging situations?
  - Did they have a favorite phrase, motto, or way of speaking?
- **Hobbies and Passions:**
  - What activities brought them joy?
  - Did they excel at or simply enjoy certain pastimes?
  - Any memorable outings or projects related to these interests?
- **Relationships:**
  - How did they connect with family, friends, colleagues?
  - Any special mentorships or friendships?
  - How did they express love or support?
- **Significant Life Events:**
  - Milestones: marriage, graduation, career highlights, travels.
  - Challenges overcome: health struggles, setbacks, resilience.

- Moments of pride or transformation.
- **Everyday Moments:**
  - Small rituals or routines: morning coffee chat, evening walks.
  - Favorite foods or recipes they shared.
  - Quirks: favorite jokes, odd habits, signature wardrobe piece.
- **Values and Beliefs:**
  - What did they stand for?
  - Causes or communities they supported.
  - How did they demonstrate compassion or integrity?
- **Legacy and Influence:**
  - What lessons did they impart?
  - How are those lessons visible in your life or in others'?
  - Stories of their impact on others' lives.

## 5.2. Interviewing Family and Friends

- **Prepare Questions:** Use similar prompts as above. Start with open-ended: "What's your favorite memory of [Name]?"
- **Choose Comfortable Setting:** A quiet call or visit, letting people speak freely.
- **Record (With Permission):** Either take notes or record audio (if appropriate) so you can revisit exact phrasing.
- **Encourage Specific Stories:** "Can you tell me more about that day?" "What stood out?"
- **Look for Overlapping Themes:** When multiple people mention the same quality or story element, that highlights something central to the person's identity.

## 5.3. Collecting Photographs, Letters, and Mementos

- **Photos:** Browsing photo albums can spark memories. Note captions, dates, context.
- **Letters, Cards, Emails:** Personal messages can reveal voice and sentiments; you might quote brief phrases.
- **Personal Belongings:** A cherished object can prompt reflection (“I always think of [Name] when I see their old camera”).
- **Social Media Tributes:** If already posted, reading shared memories can suggest anecdotes (be mindful of privacy).

#### 5.4. Organizing Your Raw Material

- **Create a Master List:** List all anecdotes, facts, quotes, and themes you’ve gathered.
  - **Group by Theme or Chronology:** Decide if you prefer to group stories around traits (e.g., “Kindness”) or by life stages (childhood, adulthood).
  - **Highlight Most Resonant Items:** Mark items that feel especially meaningful or illustrative—these will form the core of your eulogy.
  - **Discard or Archive Excess:** Some memories may be wonderful but not central. You can archive them for sharing later in memories circles or printed memory books.
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## Chapter 6: Choosing Tone, Style, and Perspective

### 6.1. Reflecting the Deceased's Personality

- **Authenticity:** If they were playful and humorous, a light moment can be fitting; if they were solemn, a more reflective tone.
- **Voice Matching:** Try to echo how they spoke: did they tell stories in a certain way? Using a similar cadence or phrasing (without mimicking insensitively) can feel authentic.
- **Personal vs. Universal:** Balance your unique perspective ("To me, they were...") with acknowledging what they meant to the wider group.

### 6.2. Religious, Spiritual, and Secular Approaches

- **Religious/Spiritual:**
  - Use scripture, prayers, or spiritual reflections consistent with the faith tradition. Keep quotations brief and central to the theme.
  - If uncertain of specific passages, consider generic references like "I find comfort in the thought that their spirit lives on among us."
  - Consult clergy or faith community norms for appropriate tone and length.
- **Secular:**
  - Use universal human themes: love, kindness, legacy, memory.
  - Include literary quotes (brief), poems, or philosophical reflections—choose widely known or generic lines (e.g., "What we love deeply remains with us always"). Avoid obscure references that may distract or confuse.
- **Interfaith or Mixed Audience:**
  - Acknowledge diversity: "Regardless of our beliefs, we can agree on how much [Name] meant to us."
  - Keep explicitly religious segments brief or optional; you might say, "I will share a brief reflection from [faith tradition], and then a broader reflection for those who find meaning elsewhere."



- Use inclusive language: “Many of us believe... Some of us find comfort in other ways...”

### 6.3. Balancing Formality and Warmth

- **Formal Elements:** Introduction (“Hello—I am...”), proper acknowledgments (“On behalf of the family...”), structured transitions.
- **Warmth and Relatability:** Personal anecdotes, conversational tone (“I remember the time when...”), expressions of gratitude (“Thank you all for being here...”).
- **Finding Your Style:** Read drafts aloud; if it sounds stilted, add more natural phrasing. If too informal for the setting, add respectful framing.

### 6.4. Using Humor Thoughtfully

- **Appropriateness:** Consider if humor honors the memory. Light, affectionate jokes often welcome if the person enjoyed laughter. Avoid anything that could embarrass or upset.
  - **Placement:** Often early or mid-eulogy, not immediately after very solemn statements—allow space for emotion.
  - **Testing:** Share the humorous anecdote with a close confidant to gauge sensitivity.
  - **Tone:** Gentle humor about shared experiences, not sarcasm or anything pointed.
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## Chapter 7: Structuring the Eulogy

### 7.1. Common Structures: Beginning, Middle, End

- **Beginning (Introduction):**
  - Identify yourself and your relationship.
  - Acknowledge the gathering: “Thank you all for being here to honor [Name].”
  - Brief comment on the moment: “It is hard to be here without [Name], but today we remember and celebrate.”
- **Middle (Core Stories and Reflections):**
  - Organize 1–3 main anecdotes or themes. Each should illustrate a key aspect of their life or character.
  - Use a logical flow: chronological, thematic (e.g., “First: Their kindness. Second: Their humor. Third: Their wisdom.”), or a combination.
- **End (Conclusion):**
  - Summarize key points or qualities.
  - Offer a personal farewell or reflection: “I will carry [Name] in my heart by....”
  - Optional quote, poem line, or blessing.
  - Thank the audience: “Thank you for honoring their memory with me.”
  - Transition smoothly back to officiant or next part of service.

### 7.2. Thematic vs. Chronological vs. Anecdotal Approaches

- **Chronological:** Tells life story from birth to present in order. Useful when life events align naturally or for a public figure. Risk: may feel like a biography rather than personal tribute if over-detailed.
- **Thematic:** Organizes around central themes (e.g., “kindness,” “creativity,” “resilience”). Allows weaving stories from different life stages illustrating each theme. Often more engaging and focused.

- **Anecdotal/Story-Driven:** Opens with a vivid story (e.g., “I’ll never forget the time when...”), then reflects on how this encapsulates their essence. Can be powerful but ensure enough context for listeners unfamiliar with the anecdote.
- **Hybrid:** A brief chronological overview, then deeper dive into selected themes or stories.

### 7.3. Managing Length and Flow

- **Target Duration:** Aim for about 5–10 minutes of speaking (roughly 700–1,200 words). Adjust based on context: if you have a small reserved slot, lean to the shorter side; if invited to speak at a celebration of life with few other speakers, you might go toward the upper limit.
- **Pacing:** Vary sentence length; intersperse short reflective sentences or pauses after poignant points. Avoid long, complex sentences that may lose listeners.
- **Transitions:** Use phrases like “Another way [Name] showed their generosity was...” or “Let me share one anecdote that captures [Name]’s spirit.” Clear signposting helps the audience follow.

### 7.4. Transitional Phrases and Signposting

Examples of gentle transitions:

- “As many of you know, [Name] loved...”
- “One memory I cherish is...”
- “What I’ll always remember most is...”
- “Beyond their work/life achievements, what stood out was...”
- “In closing...” or “To conclude...”

Use such phrases to guide listeners through structure without sounding forced.

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## Chapter 8: Writing from the Heart

### 8.1. Voice and Authenticity

- **First-Person Perspective:** Speak from “I” (“I remember,” “I learned”). This keeps it personal.
- **Simple, Direct Language:** Avoid overly ornate phrasing unless it reflects the person’s style. Plain, heartfelt statements often resonate more.
- **Emotional Honesty:** If you feel strong emotion, it’s okay to express it: “It’s difficult to speak without tears, because I miss [Name] so much.” This vulnerability fosters connection.

### 8.2. Descriptive Language and Storytelling Techniques

- **Show, Don’t Just Tell:** Instead of “They were kind,” describe a scene: “One winter evening, [Name] noticed a neighbor struggling with groceries. Without hesitation, they offered to carry them inside, saying, ‘We’re all in this together.’”
- **Sensory Details:** If relevant, mention sights, sounds, smells: “I’ll always recall the sound of [Name]’s laughter echoing in the kitchen.”
- **Dialogue Quotes:** If you recall something they said succinctly, you can quote directly: “They used to say, ‘Life’s too short not to dance in the rain.’” Keep quotes brief and accurate.
- **Emotional Arc:** Consider guiding listeners through emotions: a moment of humor, then reflection, then hopeful or peaceful conclusion.
- **Vary Sentence Structure:** Mix short impactful sentences (“I will miss that smile.”) with slightly longer ones that set context.

### 8.3. Balancing Facts and Feelings

- **Key Facts:** Birthdate/place, occupation, major milestones: include these concisely where they support a story.
- **Feelings:** Emphasize what the person meant to you and others: “Their encouragement shaped who I am.”

- **Avoid Overloading:** Do not list every accomplishment; focus on those that tie into anecdotes or themes.

## 8.4. Using Quotes, Poems, or Scriptures

- **Short and Relevant:** Choose a line that resonates. For religious contexts, include appropriate scripture or spiritual passage, but keep it brief enough that listeners connect it to the person's life. For secular, a well-known poem line or proverb can be woven in: e.g., "I find comfort in the words: 'What we love deeply becomes part of us.'"
- **Attribution or Anonymous:** If the source is meaningful, you may name it: "As [Author] once wrote..." If uncertain or the line is widely used, you can present it without attribution or indicate it's an old saying.
- **Positioning:** Often near the end, as a capstone or reflection. You can also use a short piece in the middle if it directly ties to an anecdote.

## 8.5. Inclusive Language and Acknowledging Others

- **Mentioning Family or Close Friends:** Acknowledge those present who were significant: "I know how much [Name] cherished time with [Spouse/Child/Friend], and I see that love here today."
  - **Collective Pronouns:** Use "we" when referring to shared loss or memories: "We will all miss..." but balance with "I" to keep personal perspective.
  - **Diverse Audience:** Avoid language that presumes beliefs or experiences. For example, don't say, "We all believe..." If referencing beliefs, frame gently: "Some of us may find comfort in..."
  - **Expressing Gratitude:** Thank those who cared for the person in final days, those who supported the family, etc., if appropriate.
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## Chapter 9: Common Pitfalls and How to Avoid Them

### 9.1. Overly Long or Overwhelming Content

- **Pitfall:** Including too many anecdotes or too much biographical detail can fatigue listeners.
- **Avoidance:** Select 1–3 core stories or themes. If you have many good memories, consider sharing a few in writing or in smaller gatherings rather than all in the spoken eulogy. Use concise phrasing.

### 9.2. Inappropriate or Hurtful Details

- **Pitfall:** Mentioning family conflicts, cause of death (especially if traumatic), private struggles, or anything that could embarrass or upset.
- **Avoidance:** Focus on positive legacy. If relationships were complicated and you feel compelled to acknowledge nuance, keep it brief and respectful, or omit from the eulogy and perhaps share privately with a confidant instead.

### 9.3. Excessive Formality or Unnatural Language

- **Pitfall:** Using stilted phrases or jargon that don't sound like you.
- **Avoidance:** Write as you speak; read aloud. If something feels unnatural, rephrase to simpler, authentic wording.

### 9.4. Too Many Anecdotes Without Focus

- **Pitfall:** Jumping from story to story without clear link, leaving listeners uncertain of the main message.
- **Avoidance:** Identify a central theme or two (e.g., generosity, humor) and choose stories that illustrate those. Use transitions that tie each anecdote back to the theme.

### 9.5. Ignoring Audience Sensitivities

- **Pitfall:** Assuming everyone shares the same sense of humor, beliefs, or comfort level with emotion.

- **Avoidance:** Gauge the audience: if unsure, err on the side of gentle respect. If including humor, choose mild, affectionate stories, and test with someone familiar with the group.

## 9.6. Neglecting Delivery Considerations

- **Pitfall:** Writing a great text but then failing to prepare for delivery: reading too quickly, losing place, or breaking voice unexpectedly.
  - **Avoidance:** Practice reading aloud, time yourself, mark breathing or pause points, and have printed notes in a readable format (large font, clear spacing). See Chapter 13 for detailed delivery tips.
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## Chapter 10: Sample Eulogies and Commentary

Below are illustrative examples. They are intentionally generic so you can adapt names, details, tone, or length as fits your situation.

### 10.1. Non-Religious Example: A Parent's Eulogy

#### Eulogy Text (Approx. 6–7 minutes)

Hello. My name is Alex Johnson, and I am Emily's eldest child. Thank you all for coming today to honor my mother, Emily Johnson.

It's hard to stand here without her vibrant presence, but I'm grateful to share a few memories that capture who she was to all of us.

Emily was born in a small town by the sea. Growing up, she developed a love for painting sunsets—she would spend evenings watching the sky and then try to recreate its colors on canvas. That love of beauty stayed with her throughout life. Later, as a teacher, she encouraged students not only to learn facts but to look at the world with curiosity and wonder.

One of my favorite memories happened when I was twelve. I had tried and failed at a science project. Frustrated, I was ready to give up. She sat with me late into the night, brainstorming ideas, drawing diagrams on a scrap of paper, and telling me, "Mistakes are just steps toward understanding." The next day, I presented a revised project that I was proud of. That moment taught me perseverance—something I carry with me every day.

Beyond being a teacher and a mother, Emily had a contagious laugh. At family gatherings, she'd tease my younger brother with playful jokes about his mismatched socks, and soon everyone would be laughing together. Her humor reminded us not to take life too seriously.

She was also deeply compassionate. When our neighbor fell ill, she organized meals and visits, quietly checking in so no one felt alone. That generosity touched many lives beyond our family.

If I had to choose three words to describe Emily, they would be: curious, kind, and resilient. Even in her final months, when health challenges tested her strength, she faced each day with grace and an emphasis on what she could still enjoy—morning tea, bird songs outside her window, and visits with loved ones.

I know many of you here have your own stories of her warmth: perhaps she offered you encouragement in difficult times or simply brightened your day with her presence. Today, we celebrate all those moments.



I'd like to close with a short thought that meant a lot to her: "The simplest joys are the truest treasures." May we carry that truth forward in memory of Emily.

Thank you for honoring her life with me today.

### Commentary

- **Introduction:** Speaker identifies self and relationship, thanks audience, acknowledges absence.
- **Structure:** Brief mention of early life, then central anecdotes (science project, humor, compassion), then summarizing words and closing thought.
- **Tone:** Warm, personal, accessible. Stories illustrate traits rather than listing adjectives.
- **Length:** Approximately 6 minutes when spoken at a moderate pace.
- **Balance:** Facts (teacher, small town) woven with feelings and stories.
- **Closing:** A short reflection that ties back to the person's worldview.

## 10.2. Non-Religious Example: A Friend's Eulogy

### Eulogy Text (Approx. 4–5 minutes)

Good afternoon. I'm Maya Lee, a close friend of Jordan. We met in college, and I'm honored to share a few words about someone who was more like a sibling.

Jordan was the kind of friend who listened without judgment. I remember when I faced a difficult decision about my career; Jordan invited me for a coffee walk, asking questions gently until I found clarity for myself. That supportive nature was his gift to many.

He had an adventurous spirit. On our road trip through the mountains, he insisted we take the less-traveled path. We ended up discovering a hidden waterfall where we swam under a sunset sky. He often said, "The best moments are off the beaten path," and he lived by that motto—encouraging us all to embrace curiosity and spontaneity.

Jordan also had an incredible sense of humor. Even in stressful times, he'd crack a light-hearted comment that eased tension. I recall during finals week, he staged an impromptu "dance-off" in the library lobby—just to remind us not to let worry consume us entirely. That memory still makes me smile.

Though his time with us was too short, Jordan taught us to live fully, love deeply, and support one another. I know many here experienced his generosity: whether he offered a ride, a listening ear, or simply a laugh when it was needed most.

In closing, I'd like to share a thought: "A life lived in service of others leaves an echo far beyond our years." Jordan's echo lives in each of us whenever we step outside our comfort zone to help someone or find joy in simple adventures.

Thank you for being here and for carrying forward Jordan's spirit in your own lives.

### Commentary

- **Introduction:** Brief, identifies relationship and length.
- **Anecdotes:** Two core stories: supportive friend and adventurous spirit, plus humor example.
- **Tone:** Casual yet respectful; appropriate for a friend speaking among peers.
- **Length:** Shorter tribute—fits settings where multiple speakers share brief memories.
- **Closing:** Universal reflection inspired by the friend's values.

## 10.3. Religious Example (Generic, Adaptable)

### Eulogy Text (Approx. 6–7 minutes)

Peace and blessings to you all. I am Samuel Perez, the eldest son/daughter of Reverend Taylor. Today we gather in faith and love to honor their life and legacy.

Reverend Taylor dedicated themselves to serving the community for over three decades. From early mornings organizing outreach programs to late evenings counseling those in need, their compassion was a living testament to their faith. I recall the time when a family facing hardship came to our door. Without hesitation, Dad/Mom welcomed them, offering not only provisions but also prayers and unwavering support. That moment exemplified their belief that faith without action is incomplete.

Beyond ministry, they cherished quiet moments of reflection. Many mornings, I would join them for a brief reading before sunrise—scriptures and reflections that grounded both of us. Their emphasis on seeking peace in stillness influenced how I approach challenges: pausing, praying, then acting with intention.

They also had a joyful spirit. At church gatherings, their laughter would ring out during fellowship meals, reminding us that gratitude and joy go hand in hand. Their favorite hymn—[INSERT GENERIC “Hymn of Hope” OR PERSONAL FAVORITE]—was often sung with radiant enthusiasm, inviting everyone to lift their voices together.

If I may share a verse that comforted them and now comforts us: “May the God of peace guard your hearts and minds, and turn your sorrow into hope.” In honoring their life, we remember that hope does not deny grief but holds us as we move forward.

Today, as we mourn the loss, we also celebrate a life lived in service, love, and faith. Their legacy continues in the lives they touched, the lessons they imparted, and the community they built. May we carry forward their example by serving others, seeking peace, and embracing joy even in difficult times.

Thank you for gathering in this spirit and for upholding their memory through your prayers and actions.

### Commentary

- **Introduction:** Opens with a blessing/peaceful greeting; identifies relationship.
- **Structure:** Highlights ministry work (service), personal spiritual practices (reflection), joyful fellowship, closing with a comforting verse and call to continue the legacy.
- **Tone:** Respectful, faith-centered, yet personal and warm.
- **Flexibility:** Replace “Reverend Taylor” with appropriate name/title; adjust anecdotes to fit the individual’s life; insert actual favored hymn or scripture as permitted.
- **Length:** ~6–7 minutes at moderate pace.

### 10.4. Commentary on Samples

- Each sample:
  - Begins with clear identification and gentle acknowledgment of grief.
  - Uses 1–3 central themes or stories.
  - Blends personal memories with broader reflections applicable to listeners.
  - Concludes with a brief reflective or hopeful note.

- You can adapt length by adding or removing an anecdote, or expanding reflections if time allows.
  - Note differences by relationship: a parent eulogy may include longer biographical detail; a friend's eulogy may focus on shared adventures and personality.
- 

## Chapter 11: Alternative Formats and Adaptations

### 11.1. Short Eulogies or Tributes

- **When Time Is Limited:** Prepare a concise tribute (2–3 minutes). Focus on one defining story or quality. Example opening: “Though brief, I want to share one moment that captures who [Name] was to me...”
- **Written Tribute Read by Another:** If you cannot speak in person, write a short letter or note that another person can read. Use the same structure but keep the language simple and direct.
- **Moment of Silence with Shared Reflection:** Offer a single sentence reflection followed by silence: “Let us remember [Name] by holding in our hearts the kindness they showed us.”

### 11.2. Video or Audio Tributes

- **Recording Ahead of Time:** If you are too emotional to speak live, record yourself reading the eulogy in a quiet setting. Ensure good audio quality, steady camera if video.
- **Multimedia Elements:** Combine images or video clips of the person with voiceover of your eulogy. Keep duration moderate (3–5 minutes). Use transitions that let stories breathe (e.g., fade between photos as you speak).
- **Virtual Services:** If attendees tune in online, ensure your recording is accessible: clear audio, readable text on screen if including captions. Keep background neutral and free of distractions.
- **Delivery Considerations:** Even if recorded, practice as if live: speak slowly, pause, show emotion naturally.

### 11.3. Written Letters or Tribute Cards

- **Personal Letters:** Write a letter addressed to the departed loved one. This can be cathartic and shared with close friends or family later. Structure similarly: opening greeting, memories, reflections, closing farewell.
- **Tribute Cards or Memory Books:** Invite multiple people to write brief notes or memories in a shared book. You can provide prompts: “One memory I cherish...,” “What I admire most about [Name]...,” etc. This can supplement the spoken eulogy.
- **Printed Eulogy:** Even if you read aloud, consider printing copies to distribute at the service or afterward, so attendees can revisit the words.

#### 11.4. Collaborative or Multi-Person Eulogies

- **Joint Tribute:** Two or more speakers share segments. Decide in advance who covers which part: e.g., one person handles early life, another shares professional or community contributions, another offers closing reflections.
  - **Panel Discussion Style:** Particularly for community figures, a brief moderated panel of people who knew them in different roles (friend, colleague, mentee). Each person offers a short memory or lesson learned. Keep time structured.
  - **Family Round:** Family members each share a sentence or short anecdote (e.g., “One thing I learned from Mom was...”). As the organizer, you might frame the session and weave these contributions together.
-

## Chapter 12: Fill-in-the-Blank Workbook and Template

This chapter provides interactive worksheets and a detailed template. Copy the text into your document or print it for handwriting.

### 12.1. Guided Worksheet: Brainstorming Section

#### Worksheet A: Memory Prompts

For each prompt, write freely for 2–3 minutes before moving on. Don't edit.

**1. Earliest Memory:**

- What's the very first recollection you have of [Name]?
- Describe the scene, what happened, and how you felt.

**2. Defining Traits:**

- List 3–5 adjectives that come to mind when you think of [Name].
- For each adjective, jot a short anecdote or example illustrating it.

**3. Moments of Kindness or Service:**

- Think of a time [Name] helped someone unexpectedly.
- Who was involved? What did they do? How did it impact others?

**4. Moments of Joy and Humor:**

- Recall a time [Name] made you or others laugh.
- What was the joke or situation? Why was it memorable?

**5. Challenges and Resilience:**

- Did [Name] face a significant challenge? How did they respond?
- What did you learn from observing their resilience?

**6. Passions and Hobbies:**

- What activity did [Name] love most? Describe a moment related to it.
- How did this passion reflect their values or personality?

## 7. Relationships and Community:

- Who were the closest people in [Name]’s life? Describe interactions that reveal their bond.
- How did they make others feel?

## 8. Values and Beliefs:

- What core values did [Name] hold? (e.g., honesty, generosity, curiosity)
- Provide a concrete instance showing these values in action.

## 9. Legacy and Lessons:

- What lesson or wisdom did [Name] impart to you or others?
- How will that lesson live on?

## 10. Closing Thoughts:

- If you could say one final message to [Name], what would it be?
- What image or phrase best encapsulates their spirit?

### 1. Earliest Memory:

[Your writing here]

### 2. Defining Traits:

- Trait 1: \_\_\_\_\_  
Example: \_\_\_\_\_  
- Trait 2: \_\_\_\_\_  
Example: \_\_\_\_\_  
...etc.

...continue for each prompt...

## 12.2. Detailed Fill-in-the-Blank Template

Below is a comprehensive template. Replace bracketed prompts fully; you may add or remove lines as suits your loved one.

**[Opening]**

Hello, my name is [Your Name], and I am [Name]’s [Relation, e.g., daughter, friend, colleague]. Thank you for gathering today to honor [Name]’s life. It is a privilege to share some reflections on someone who meant so much to all of us.

**[Contextual Acknowledgment]**

We come together in this [type of service: funeral/memorial/celebration] in memory of [Name]. As we remember them, I hope that sharing stories will bring comfort and remind us of the impact they made.

**[Brief Biography or Background—Optional, concise]**

[Name] was born on [Birthdate] in [Birthplace]. They spent their early years [brief detail: e.g., “in a close-knit family,” “exploring nature,” etc.]. Later, they [education/early career or life pivot]. Over the years, they became known as [short descriptor: “a dedicated teacher,” “an adventurous soul,” etc.].

**[Transition to Personal Memories]**

While facts tell part of the story, I want to share what truly captures who [Name] was to me and to many of us.

**[Memory/Theme 1]**

One of the first memories I have of [Name] is when [describe specific anecdote: setting, context, who was present]. In that moment, [he/she/they] showed [quality—e.g., kindness, humor, courage] by [what happened]. That scene stays with me because [personal reflection: why it mattered].

**[Reflection on Theme 1]**

Through that story, I saw how [Name] valued [value—e.g., helping others, laughter, honesty]. It reminds me that [lesson or significance].

**[Memory/Theme 2]**

Another moment that stands out is [describe a different anecdote]. During this event, [Name] [action illustrating another trait]. I remember thinking, “[Your immediate thought or feeling].”

**[Reflection on Theme 2]**

This shows how [Name] approached life: [reflection on attitude, worldview].

**[Optional Additional Memory/Theme 3]**

If you have a third key anecdote:

For example: One time when [Name] [story]. That taught me [insight or feeling].

**[Broader Impact and Relationships]**

Beyond my personal memories, many of you know how [Name] touched lives by [briefly mention work, volunteerism, mentorship, community role]. I know [he/she/they] was especially close to [mention spouse, children, friends], and



together they [shared activity or bond]. If you have a memory you'd like to carry forward, please hold it in your heart today.

**[Values, Beliefs, or Quotes]**

[If appropriate: share a short quote, poem line, or spiritual reflection that resonates with the person's life or values. For example: "I find comfort in the idea that [Name]'s kindness continues when we pass it on to others." Keep it brief.]

**[Personal Farewell]**

To [Name], I want to say: [Your personal message, e.g., "Thank you for teaching me to be patient," "I will carry your laughter with me always," or "I promise to honor your legacy by..."].

**[Closing and Thank You]**

Thank you all for being here and for honoring [Name]. Though we grieve their absence, we also carry forward their memory in our actions, stories, and hearts. May we continue to celebrate their life by [simple call to action or reflection, e.g., "sharing kindness," "embracing joy in small moments," "supporting one another"].

*(Optional final line for officiant handoff: "I'll now pass the service back to [Officiant Name] to continue.")*

*(End of template)*

## 12.3. Worksheet for Structuring and Editing

After filling the template, use this worksheet to refine:

### Worksheet B: Structuring Checklist

- Introduction clearly identifies me, relationship, and acknowledges gathering.
- I have 1–3 main anecdotes/themes; each is concise, vivid, and tied to a trait or value.
- Transitions link each story to the theme or to the next section.
- Conclusion summarizes the key qualities and offers a personal farewell.
- Tone matches context (formal/informal, religious/secular).
- Length fits allotted time (target ~700–1,200 words).

### Worksheet C: Editing Prompts

- Read aloud:
  - Does it feel natural when spoken?
  - Where do I stumble or feel rushed?
- Emotional resonance:
  - Do I feel moved when I read? Will listeners?
  - Are there spots that feel flat or overly detailed?
- Clarity:
  - Are names, dates, or references clear to those who weren't as close?
  - If I mention someone else, will listeners understand their significance?
- Sensitivity check:
  - Any content that might unintentionally hurt someone?
  - Does it respect privacy and maintain dignity?
- Final polish:
  - Check pronouns and names for consistency.
  - Remove filler words or redundancies.
  - Ensure each sentence adds value or emotion.

## 12.4. Printable Checklists

### Checklist: Before Writing

- Identify audience and context.
- Gather memories using Worksheet A prompts.
- Interview key people as needed.
- Collect basic facts (dates, roles) if including biography.

- Set aside dedicated writing time and support person.

**Checklist: Writing Draft**

- Use fill-in-the-blank template (Chapter 11).
- Keep language authentic to your voice.
- Include 1–3 vivid anecdotes illustrating key traits.
- Incorporate a brief reflection or quote (if desired).
- Keep length in mind; aim for 5–10 minutes speaking time.

**Checklist: Editing**

- Read aloud fully; note pacing and emotional flow.
- Seek feedback from one or two trusted individuals.
- Trim or expand sections to meet time and focus.
- Finalize formatting: large-font notes for speaking, ensure pages aren't too dense.

**Checklist: Delivery Preparation**

- Practice reading aloud at least 2–3 times.
  - Time the reading; adjust content if too long/short.
  - Mark pause points or breathe spots in the printout.
  - Prepare a printed copy or note cards (large text, clear spacing).
  - Plan for emotional support (tissue, water, a friend nearby).
  - Confirm logistics: microphone availability, arrival time, where to stand.
-

## Chapter 13: Editing and Refining Your Draft

### 13.1. Reading Aloud and Self-Feedback

- **First Read:** Read straight through, noticing where you feel strong emotion or where you lose connection.
- **Second Read—Pacing:** Use a timer or watch to gauge length. Aim for your target.
- **Third Read—Tone Check:** Mark any sentences that feel awkward or unnatural. Adjust to more conversational phrasing.
- **Mark Pauses:** Insert a blank line or symbol (e.g., “// pause”) after particularly emotional or significant lines so you can breathe and let the moment settle.

### 13.2. Getting Feedback from Trusted Others

- **Choose Wisely:** Someone who understands the context and respects sensitivity.
- **Provide Context:** Let them know the intended tone, length requirement, and any boundaries (e.g., “Please flag anything that might upset family”).
- **Ask Specific Questions:**
  - Does the introduction feel clear and welcoming?
  - Are the stories engaging and respectful?
  - Does the conclusion leave you with a sense of closure or hope?
- **Incorporate Feedback:** Be open but weigh suggestions against your own sense of authenticity. You are the voice of your relationship with the deceased.

### 13.3. Trimming and Focusing Content

- **Remove Redundancies:** If two anecdotes illustrate the same point, choose the stronger one or combine elements.
- **Clarify Vague References:** Replace “that time we went somewhere” with specific context (“when we went to the lake cabin in July”).

- **Ensure Emotional Arc:** Confirm that the progression of stories builds a coherent sense of who the person was, rather than random snapshots.
- **Check Length:** When spoken calmly, 130 words  $\approx$  1 minute. Adjust accordingly.

### 13.4. Ensuring Clarity and Emotional Resonance

- **Concrete Details:** Use names, places, small details (“the smell of fresh bread” rather than just “food”).
  - **Balance Light and Reflective Moments:** A lighter anecdote can follow a solemn reflection, giving listeners a moment to breathe.
  - **Inclusive References:** If you mention specific communities or groups, ensure respectful wording and avoid exclusivity.
  - **Final Polish:** Read each sentence: does it convey exactly what you intend? If a sentence feels too formal, rephrase in your own speech style.
-

## Chapter 14: Preparing for Delivery

### 14.1. Practical Tips: Microphone, Notes, Environment

- **Printed Notes vs. Memory:** Prepare a printed copy with large font. If using index cards, write one idea per card. Avoid reading from a phone screen in low light.
- **Microphone Use:** If available:
  - Practice speaking into a microphone so you know how close to hold it.
  - Watch for handling noise (avoid tapping).
  - If unsure, ask a technician or venue staff in advance.
- **Environment Check:**
  - Visit the venue early if possible to gauge acoustics.
  - Note seating arrangement: a long reading from a lectern may feel formal; holding notes in hand may feel more conversational.
  - Plan for backup: keep a spare copy of your speech in someone's possession in case of loss.

### 14.2. Managing Nerves and Emotions

- **Breathing Exercises:** Before speaking, take a few deep, steady breaths to calm your heart rate.
- **Grounding:** Look at a friendly face or a fixed point before starting. Remember: the audience is supportive.
- **Allow Pauses:** If voice breaks, pause, breathe, and continue. A heartfelt pause can add sincerity.
- **Have a Support Person Nearby:** A friend or family member you can glance at for encouragement.
- **Hydration and Tissues:** Keep water and tissues within reach (place on lectern or a small table).

- **Acceptance of Emotion:** Recognize that tears or voice tremors are natural—listeners empathize.

### 14.3. Voice, Pace, and Body Language

- **Pace:** Aim for a moderate pace. Practice with a timer. If nervous, you may speak faster; consciously slow down.
- **Volume and Clarity:** Enunciate; project to reach the back of the room.
- **Eye Contact:** Look up from notes occasionally to connect with the audience. If too emotional, it's okay to look down or read, then look up when able.
- **Posture:** Stand or sit upright but relaxed. Avoid swaying or fidgeting.
- **Gestures:** Natural hand movements can emphasize points; avoid repetitive or nervous gestures (e.g., tapping).
- **Facial Expression:** Reflect sincerity—soft expression; allow a gentle smile when sharing positive memories.

### 14.4. Handling Interruptions or Emotional Moments

- **Interruptions:** If someone enters late or there's noise, pause briefly, then resume calmly.
- **Emotional Breakdowns:** If tears overwhelm you: pause, take a sip of water, then continue. You might say, "Excuse me; this means a lot," then proceed when ready.
- **Time Constraints:** If told you must shorten on the spot, have a backup plan: know which paragraph(s) you can skip while retaining coherence (e.g., skip one anecdote and move to conclusion).
- **Technical Issues:** If microphone fails, speak louder if possible; ask someone to assist with a handheld mic. If recorded video fails, be prepared to deliver live without tech.

### 14.5. Final Rehearsals and Day-of Checklist

- **Rehearse Fully:** Read the entire eulogy aloud at least twice in similar conditions (standing, with notes). Note where to pause and breathe.

- **Time It:** Confirm length; adjust if needed.
  - **Check Logistics:** Confirm service schedule, arrival time, where to stand/sit before and after speaking.
  - **Prepare Materials:** Printed copy with clear spacing, extra copy for backup.
  - **Support Items:** Water, tissues, a small cloth (for glasses or notes if hands shake).
  - **Mindset:** Remind yourself: your words honor the loved one; it's okay to feel emotional. Visualize a supportive audience.
-



## Chapter 15: After the Eulogy

### 15.1. Reflecting on the Experience

- **Personal Reflection:** After the service, take quiet time to note how you felt delivering the eulogy. You might journal briefly: what went well, what surprised you, what you'd do differently next time.
- **Emotional Processing:** Speaking may bring relief but also deeper feelings. Allow yourself to continue grieving; seek support as needed.

### 15.2. Preserving the Text (Recording, Transcript)

- **Recording:** If permitted, audio or video recording of the eulogy can be shared with those who couldn't attend.
- **Transcript:** Edit the final spoken version (if you made on-the-spot changes) into a clean transcript. Share copies with family or include in memorial materials.
- **Memory Book:** Include your eulogy text in a printed or digital memory book alongside photos or stories collected from others.

### 15.3. Sharing the Eulogy with Others

- **Family and Friends:** Offer to email or print copies. Some may find comfort reading it later.
- **Online Memorials:** If there is an online tribute page (without links here), you can post the text for those far away.
- **Community or Workplace:** If the person had a public role, you might share your tribute in newsletters or memorial events, adapting as needed for audience.

### 15.4. Continuing the Healing Journey

- **Ongoing Remembrance:** Consider ways to honor the person's memory: planting a tree, supporting a cause they cared about, establishing a small tradition on anniversaries.
- **Using Lessons Learned:** Reflect on how the values or lessons you highlighted in the eulogy can guide your life going forward.

# **Eulogy** Assistant

- **Support Networks:** Stay connected with those who attended the service; sharing memories afterward often further healing.
  - **Self-Compassion:** Recognize that grief ebbs and flows; be gentle with yourself over the coming weeks and months.
-

## Appendices

### Appendix A: Reflection Prompts Worksheet (Printable)

Use this as a separate sheet. Copy the following into a document, leaving space for handwritten answers.

markdown

CopyEdit

#### Reflection Prompts

##### 1. Earliest Memory of [Name]:

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##### 2. Three Defining Traits:

- Trait 1: \_\_\_\_\_ Example: \_\_\_\_\_  
\_\_\_\_\_
- Trait 2: \_\_\_\_\_ Example: \_\_\_\_\_  
\_\_\_\_\_
- Trait 3: \_\_\_\_\_ Example: \_\_\_\_\_  
\_\_\_\_\_

##### 3. Moment of Kindness/Service:

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##### 4. Moment of Joy or Humor:

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##### 5. Challenge and Resilience:

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##### 6. Passion or Hobby:

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##### 7. Relationship Highlights:

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8. Values and Beliefs:

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9. Legacy and Lessons:

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10. Final Message:

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## Appendix B: Memory Interview Guide (Printable)

### Memory Interview Guide

Use when talking with family or friends. Note responses in writing or audio record.

- How did you first meet or know [Name]? Describe initial impressions.
- What qualities stood out when you spent time with them?
- Tell me about a time when [Name] helped you or someone else in need.
- Share a favorite humorous or lighthearted memory involving [Name].
- Describe a challenge [Name] faced and how they responded.
- How did [Name] express love or care toward others?
- What passions or hobbies defined their free time?
- Did they have a special motto, saying, or favorite poem/verse?
- What impact did [Name] have on the community/workplace? Any memorable stories?
- If you could sum up [Name] in three words, what would they be? Why?
- Is there a particular image or scene that always makes you think of [Name]?
- What do you miss most about [Name]? How do you remember carrying forward their influence?

## Appendix C: Delivery Practice Log (Printable)

### Delivery Practice Log

Use for rehearsal sessions.

#### Session 1:

- Date/Time:
- Location (quiet room, near microphone?):
- Notes on pacing (too fast/slow?):
- Emotional checkpoints (where voice wavered?):
- Body language notes (posture, eye contact):
- Adjustments to make next time:

#### Session 2:

- Date/Time:
- ...

## Appendix D: Final Checklist (Printable)

### Final Eulogy Checklist

#### Before Finalizing:

- ☐ Draft reviewed and edited.
- ☐ Practice reading aloud completed.
- ☐ Length timed and adjusted.
- ☐ Feedback incorporated.
- ☐ Notes printed in large font.
- ☐ Backup copy prepared.

#### Day of Service:

- ☐ Arrive early to check venue.
  - ☐ Confirm microphone/tech setup.
  - ☐ Keep water and tissues at hand.
  - ☐ Support person available.
  - ☐ Calm breathing and grounding before start.
  - ☐ Read slowly, pause as needed.
-

## Closing Encouragement

Writing a eulogy in the midst of grief is a courageous act of love. While this guide is comprehensive, remember it is a tool to serve your voice and your relationship with the person you've lost. Trust your memories and your heart. If you need to adapt any section—shorten, lengthen, change tone—do so freely to maintain authenticity.

As you craft the words, allow yourself moments of pause, reflection, and even lightness. A heartfelt eulogy is less about perfection and more about sincerity. By sharing your stories and reflections, you contribute to a collective remembrance that honors your loved one and supports everyone grieving.

May this guide empower you to create a tribute that feels true, comforting, and meaningful. In expressing your love and memories, you help ensure that the legacy of the person you cherish continues to shine in the hearts of all who hear your words.

With compassion and support,  
**Eulogy Assistant Team**